<table>
<thead>
<tr>
<th>CEFR Level</th>
<th>CEFR Level Description</th>
<th>TOEFL (iBT)</th>
<th>TOEFL (CBT)</th>
<th>IELTS</th>
<th>TOEIC</th>
<th>GEPT</th>
<th>ALTE Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A2</strong></td>
<td>Waystage</td>
<td>29</td>
<td>90</td>
<td>3</td>
<td>350</td>
<td></td>
<td>ALTE Level 1</td>
</tr>
<tr>
<td></td>
<td>Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</td>
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<tr>
<td><strong>B1</strong></td>
<td>Threshold</td>
<td>47</td>
<td>137</td>
<td>4</td>
<td>550</td>
<td></td>
<td>ALTE Level 2</td>
</tr>
<tr>
<td></td>
<td>Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics, which are familiar, or of personal interest. Can describe experiences and events, dreams, hopes &amp; ambitions and briefly give reasons and explanations for opinions and plans.</td>
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<tr>
<td><strong>B2</strong></td>
<td>Vantage</td>
<td>71</td>
<td>197</td>
<td>5.5</td>
<td>750</td>
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<td>ALTE Level 3</td>
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<tr>
<td></td>
<td>Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</td>
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<tr>
<td><strong>C1</strong></td>
<td>Effective Operational Proficiency</td>
<td>83</td>
<td>220</td>
<td>6.5</td>
<td>880</td>
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<td>ALTE Level 4</td>
</tr>
<tr>
<td></td>
<td>Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/ herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.</td>
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<tr>
<td><strong>C2</strong></td>
<td>Mastery</td>
<td>109</td>
<td>267</td>
<td>7.5</td>
<td>950</td>
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<td>ALTE Level 5</td>
</tr>
<tr>
<td></td>
<td>Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.</td>
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</tbody>
</table>

注1: 「歐洲語言學習、教學、評量共同參考架構」(Common European Framework of Reference for Languages: Learning, Teaching, Assessment, CEFR)，是全世界唯一國際通用之歐盟語言能力指標。由歐洲議會於1996年公布，目前有40多個國家採用。

注2: 本表係參考行政院95年4月4日院授人力字第0950061619號函修正之「公務人員英語檢測陞任評分計分標準對照表」、財團法人語言測驗中心辦理之各項英語測驗與CEF參考架構、托福網站分數對照表、多益測驗與CEF分數對照表與劍橋英語認證語言能力分級架構對照編製而成。