The Institute of Health Policy and Management, National Taiwan University (NTU) adheres to the founding purposes for promoting public health policies, creating a healthy living environment, developing effective health-promoting programs, and building a fair and efficient health system.

Through teaching, research, and service provision, the Institute aims to enhance the health and welfare of all mankind. The educational goals are to foster the backbone of public health manpower and to cultivate leaders of health policy and management who uphold health and human rights concepts, global visions, as well as professionalism.

The Institute of Health Policy and Management can be traced back to the Graduate Institute of Public Health (GIPH) founded under the College of Medicine, NTU in 1951. The GIPH was the successor of the Institute of Tropical Medicine setup under the Taiwan Governor-General Office during the Japanese Colonial Period. The GIPH was established to provide on-job trainings for public health staff and to conduct public health related research. In 1961, the two teaching divisions – Public Health Division and Preventive...
Medicine Division were set up, and a master-level graduate program was commenced. In response to the growing needs of the society, more teaching divisions were set up, including the Divisions of Health Administration, Occupational Medicine and Industrial Hygiene, Epidemiology, Environmental Health, and Health Care Organization and Management. A doctorate program was also commenced in 1985.

Since the establishment of the College of Public Health in 1993, the teaching divisions formerly under the GIPH were transformed and become independent graduate institutes of specialized fields, including the Institutes of Occupational Medicine and Industrial Hygiene, Epidemiology, Health Care Organization and Administration, Environmental Health, Preventive Medicine. Meanwhile, the Health Administration Division, the only division that remained under the GIPH was also restructured and reformed into the Institute of Health Policy and Management.

In response to rapidly changing social environment and growing public health needs, the College of Public Health has continued to modify its structure of organization. In August 2010, the Institute of Health Policy and Management and the Institute of Health Care Organization and Administration were merged, in order to strengthen exchange and cooperation among faculty members. Curriculum and other learning resources are currently under review and reorganization.

**FACULTY**

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Chen, Hsiu-Chu
Ph.D., National Taiwan University

Adjunct Practical Teacher
Chang, Wen-Cheng
MS, National Taiwan University
COURSES

Master Programs
The graduate institute offers a one to four-year Master Degree program. The minimum requirement of credits is 30, plus thesis. Compulsory subject courses for master candidates: Principles in Health Policy or Health Organization and Management (2), Principles of Epidemiology(2), Health Services Research Methods (3), Applied Biostatistics (3), Public Health Ethics (1), Seminar in Health Policy and Management I (1), Seminar in Health Policy and Management II (1)

Doctoral Programs
The doctoral program offers Ph.D. Degree with a maximum year for study of seven years. The minimum number of credits required is 18, plus dissertation. Compulsory subject courses for doctoral candidates: Special Topics in Health Policy and Management (2), Principles of Epidemiology(2), Public Health Ethics (1), Seminar in Health Policy and Management I (1), Seminar in Health Policy and Management II (1), and two of Independent Study on Health Policy and Management (2).

SPECIFIC FEATURES OF TEACHING RESOURCES

Under the newly reorganized Institute of Health Policy and Management, there are two divisions – namely the Division Health Promotion and the Division of Health Care and Industry. The Division of Health Promotion gives emphasis to health policies and health-related behavioral sciences, while the Division of Health Care and Industry gives emphasis to the management of health care organization and the development of health industries.

Division of Health Promotion
The educational goals of the Division of Health Promotion are to foster the backbone of public health manpower and to cultivate leaders of health policy and management who uphold health and human rights concepts, global visions, as well as professionalism. The Division of Health Promotion gives emphasis to health policies and health-related behavioral sciences.

For the field of health policies, curriculum and learning resources are designed to provide students an understanding of the features and function of health care organizations and systems, as well as decision-making processes and determinants of health policies. Theoretical aspects and practical aspects are given equal importance in teaching. Topics pertaining policy analyses, program planning and program evaluation are addressed in courses, which are designed to prepare students with capabilities for analysis of the efficiency, effectiveness, fairness of the health
policies, and for development of healthy public policies that leads to a healthy social environment.

For the field of health-related behavioral sciences, curriculum and learning resources are designed to foster the backbone and leaders of health behavioral sciences and health education. Teaching methods are student-centered, which aim to guide students to understand behavioral characteristics of individuals, groups, organizations, and societies, and to gain abilities in further investigating determinants of health behaviors. The program is to provide students trainings in applying theories-based practices and technologies, developing intervention programs, improving people’s health consciousness and self-care capabilities, and in establish lifestyles that are beneficial to health.

**Division of Health Care and Industry**

The educational goals of the Division of Health Care and Industry are to foster the backbone of public health manpower and to cultivate leaders of hospital management, health industry who uphold health and human rights concepts, global visions, as well as professionalism.

Therefore, this division features two fields, namely health care institution management and health industry development. In terms of the teaching, the focus lies on cultivating expertise in the health care institution management and health industrial developments, and strengthening the students’ capabilities in practical work and project research. The curriculum design will be amended with the pulse of society to facilitate the employment of students in the future, where they will be able to apply what they have learned. In terms of research, in addition to continuing personal specialization of research interests and themes, there will be active collaboration with domestic and international agencies, research teams to conduct interdisciplinary research projects, in order to improve the standard of research and influence of the study results. In terms of the services, there will be active efforts in launching partnerships with governmental organizations, health industry, academic institutions, and as well as participation or assistance in project planning, execution, and evaluation. The teachers with their strong theoretical basis are expected to provide professional consultation and services to the outside in order to not only enhance the practical experience of the individual teachers, but also offer students on-spot internship opportunities. The industry’s professional standards will in turn be enhanced, and the goal of a three-win situation achieved.

**CONTACT INFORMATION**

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